



Welcome to the Webinar

Supporting Students with Clever and Online Academic Programs

1

LEARNING GOAL

To develop an understanding around the usage of the the Clever single sign on portal to access various academic learning programs during asynchronous learning.



2

ONLINE LEARNING

Asynchronous Learning

Learning that is online and independent

Synchronous Learning

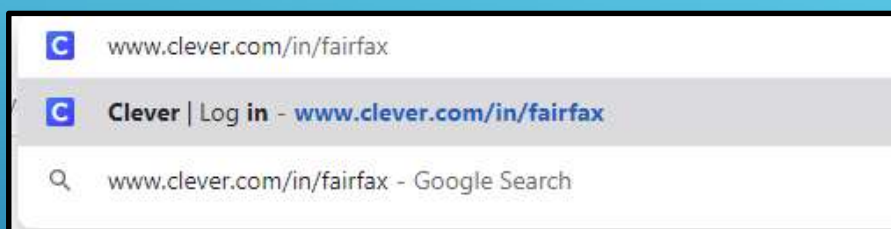
Learning that is done online with the teacher

Blended Learning

A combination of both asynchronous and synchronous learning that is both in-person and online.

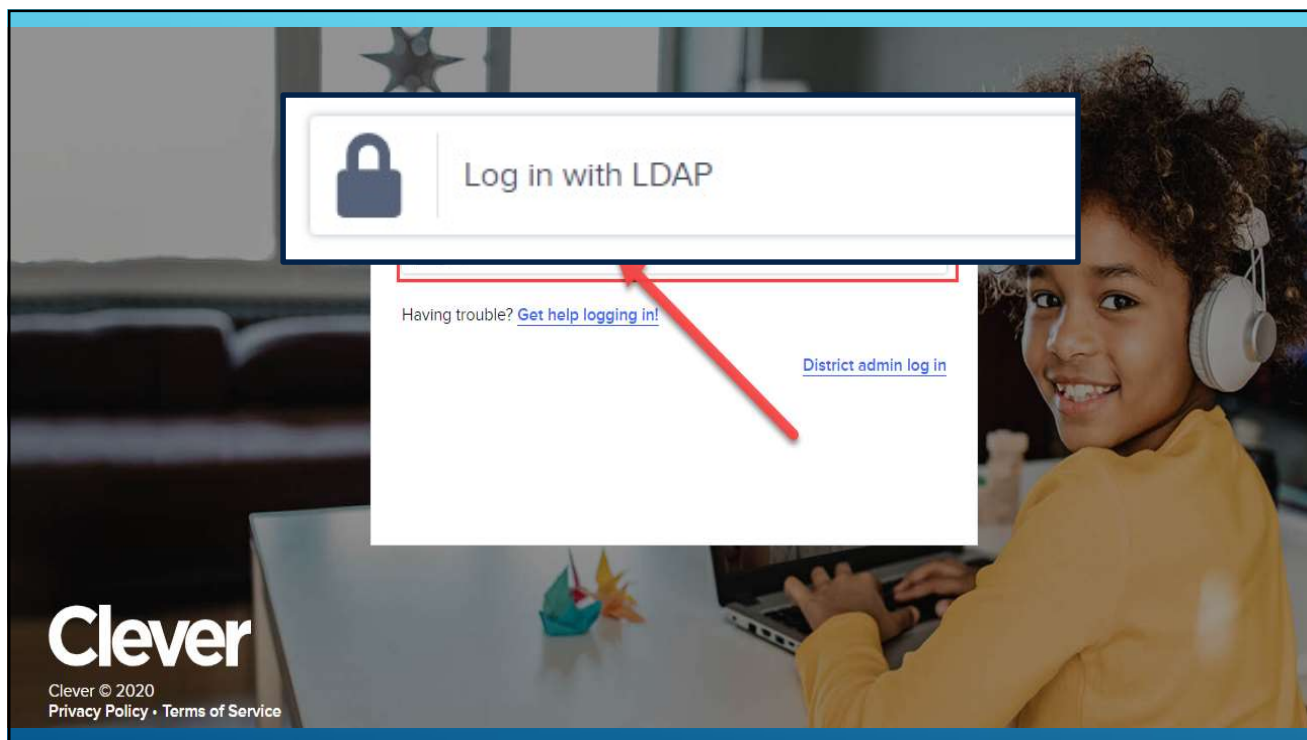
3

ONLINE ACCESS

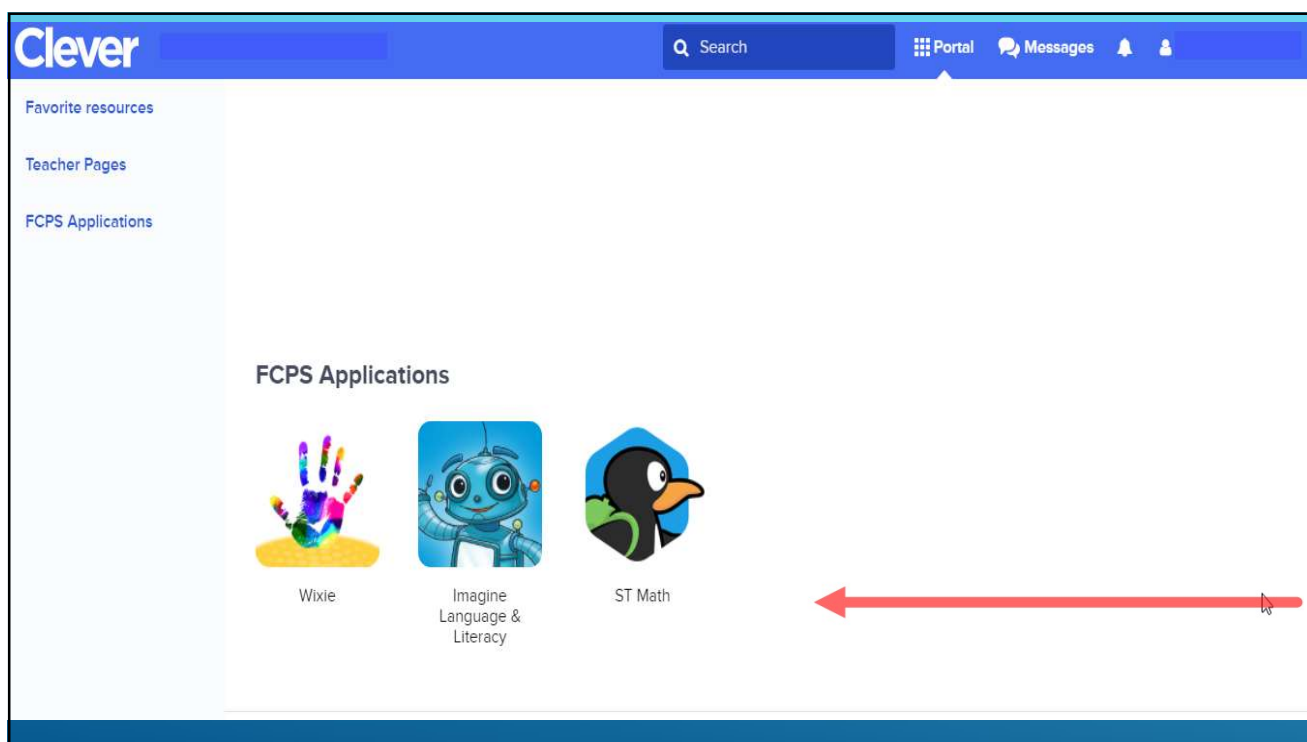


www.clever.com/in/fairfax

4

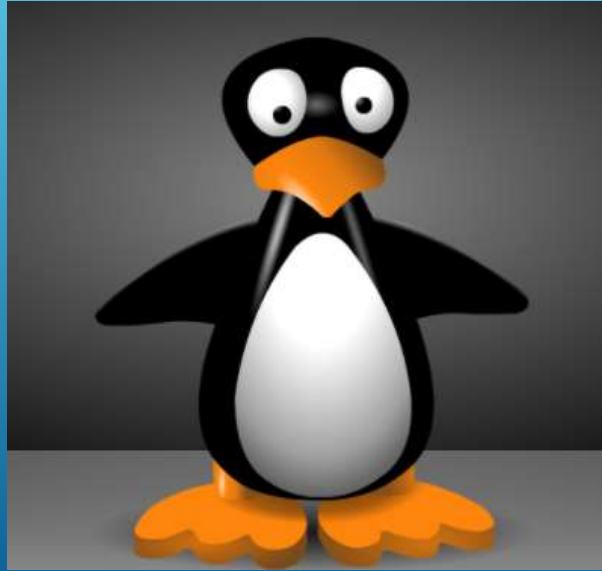


5

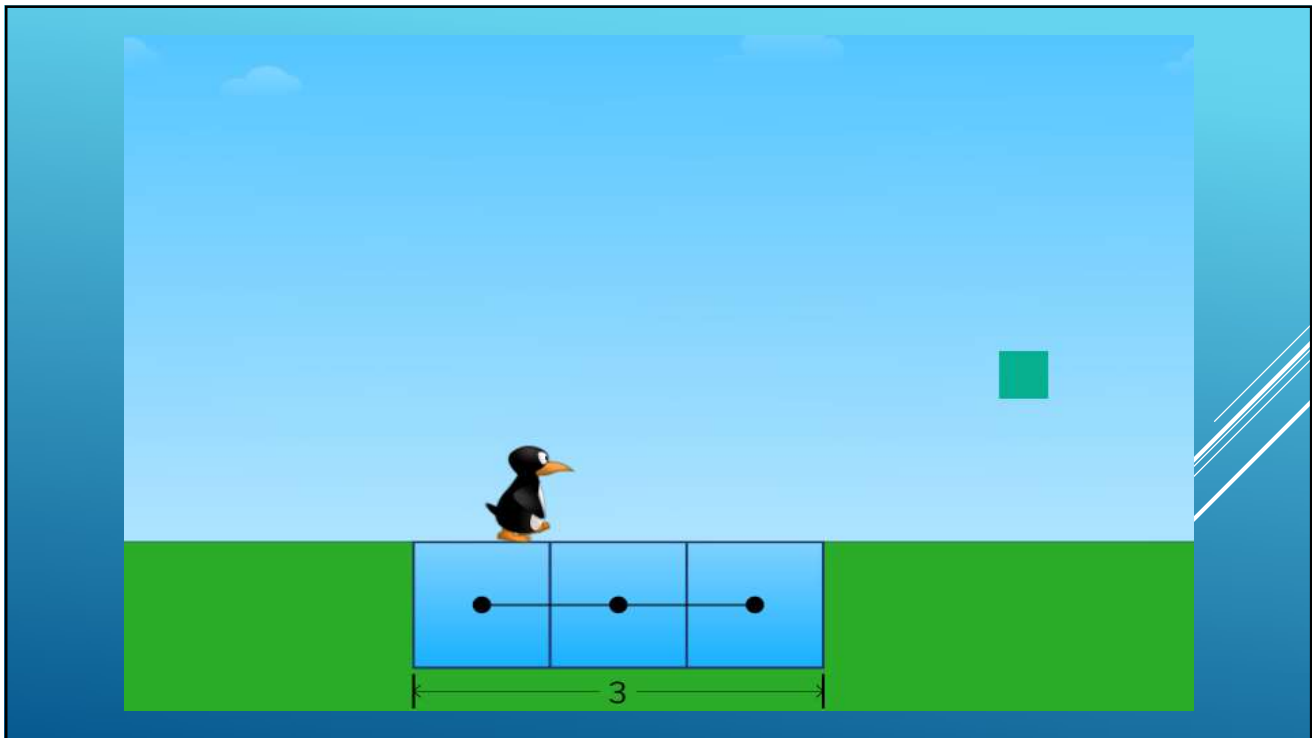


6

ST MATH



7



8

IMAGINE LEARNING



9

 The screenshot shows a digital interface with a light brown background. At the top, there's a green-bordered box containing a table of examples:

You <i>are</i> short.	<i>Are</i> you short?	
Your hair <i>is</i> curly.	<i>Is</i> your hair curly?	
They <i>are</i> brown.	<i>Are</i> they brown?	

 To the right of this box is a circular icon of a yellow character with glasses and a question mark. Below the table, a large white box contains the question: "How do we make *questions* with the verb *to be*?" Below this question are three green buttons with the following text:

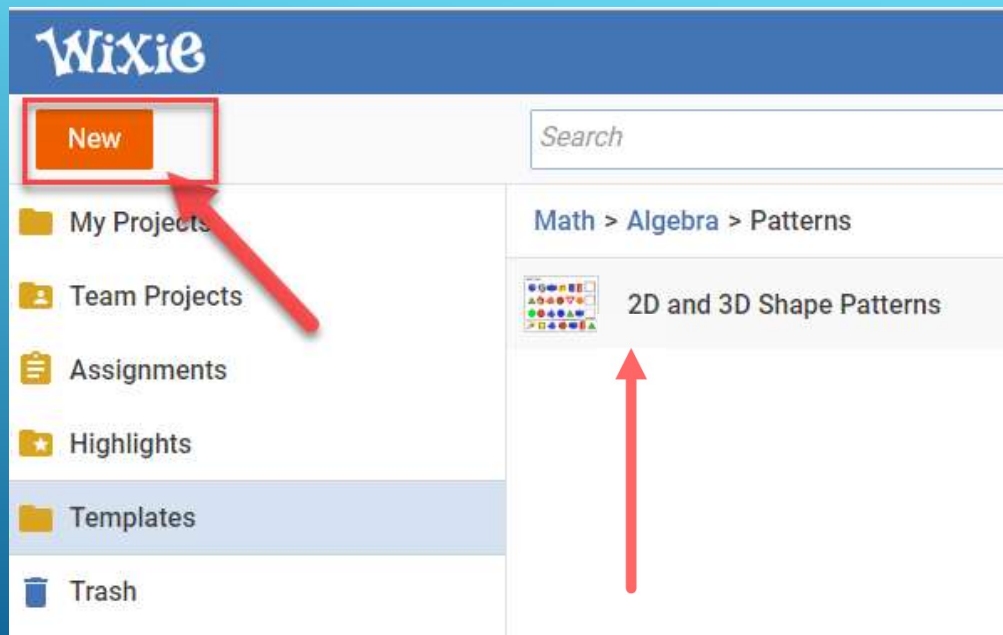
- Use a helping verb.
- Put *am*, *is*, or *are* before the subject.
- Add an *s* to the verb.

10

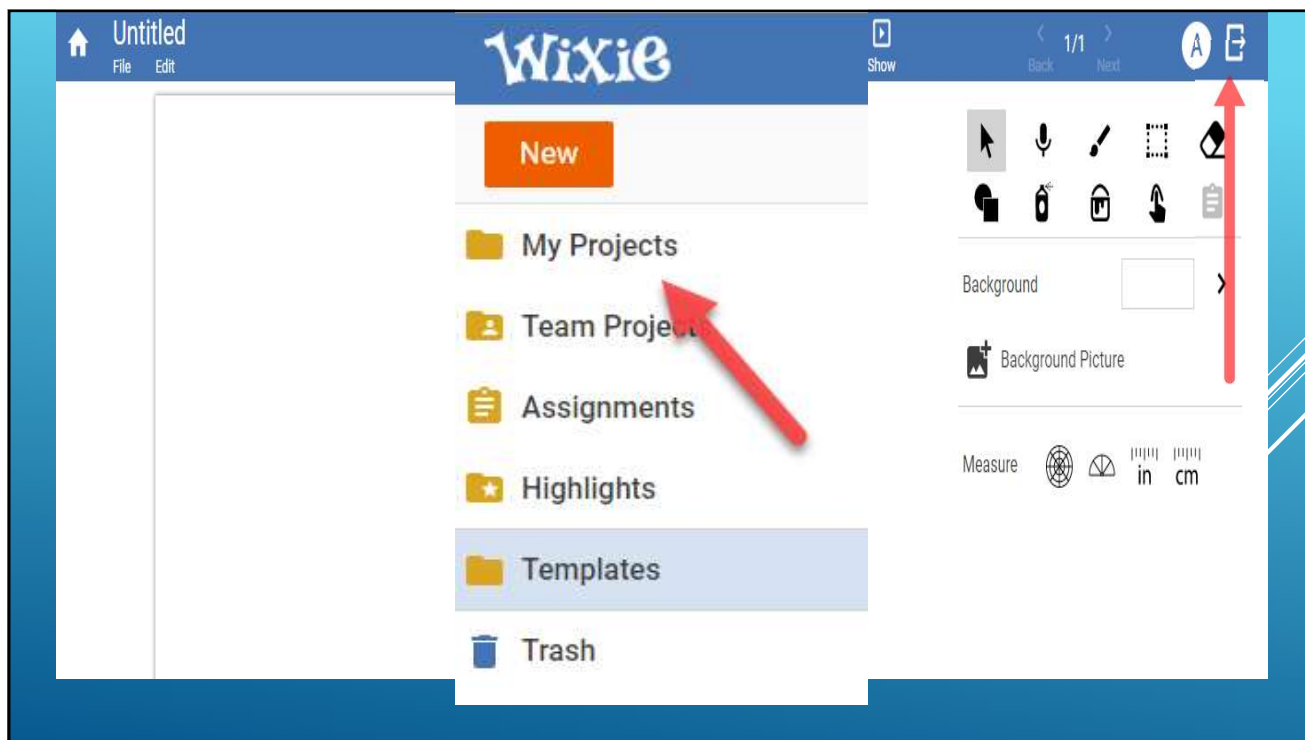
WIXIE



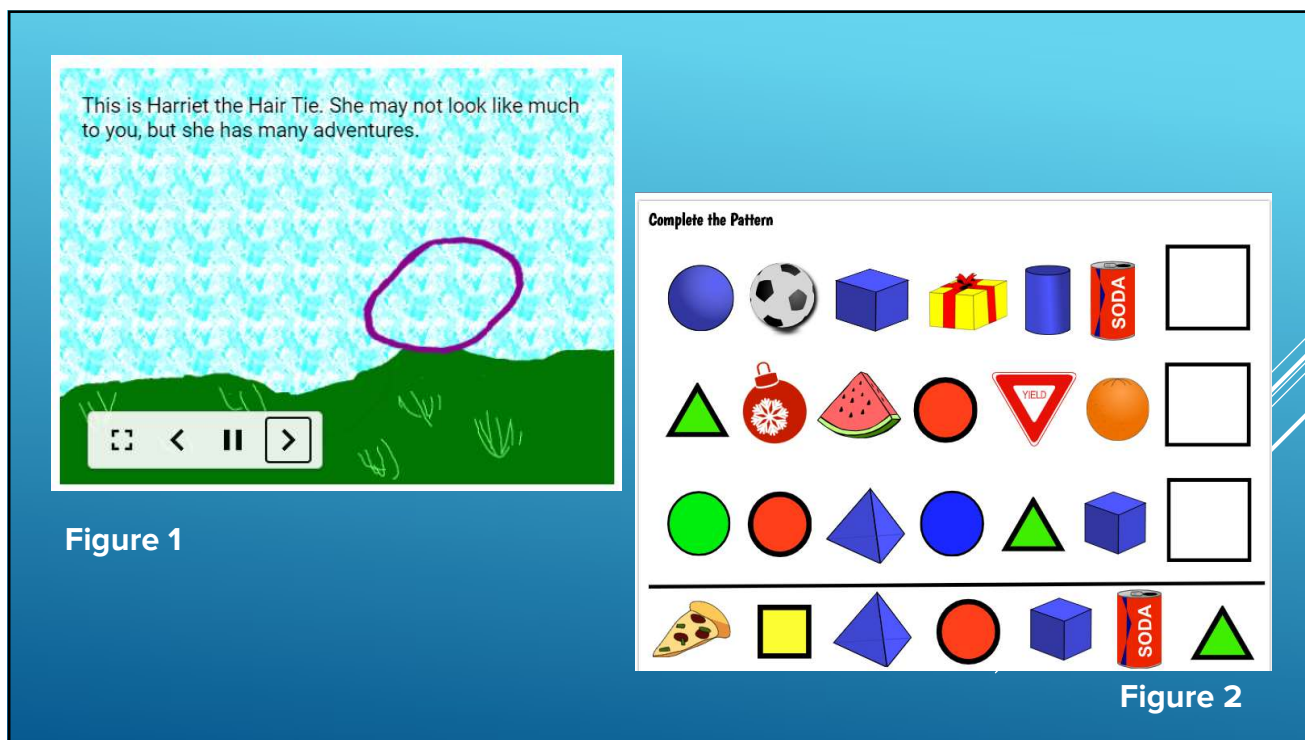
11



12



13



14

ORIGO

slate



ORIGO
EDUCATION

15

2. Write the products for these.

a.

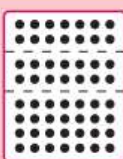


$2 \times 3 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$8 \times 3 = \underline{\quad}$

b.



$2 \times 7 = \underline{\quad}$

$4 \times 7 = \underline{\quad}$

$8 \times 7 = \underline{\quad}$

c.

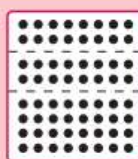


$2 \times 5 = \underline{\quad}$

$4 \times 5 = \underline{\quad}$

$8 \times 5 = \underline{\quad}$

d.



$2 \times 8 = \underline{\quad}$

$4 \times 8 = \underline{\quad}$

$8 \times 8 = \underline{\quad}$

3. Use a doubling strategy to complete this table.

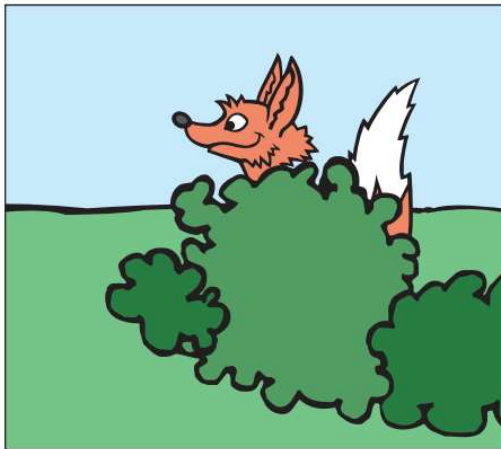
Number	Double ($\times 2$)	Double Double ($\times 4$)	Double Double Double ($\times 8$)
6			
7			
	20		
		36	

16

WATERFORD



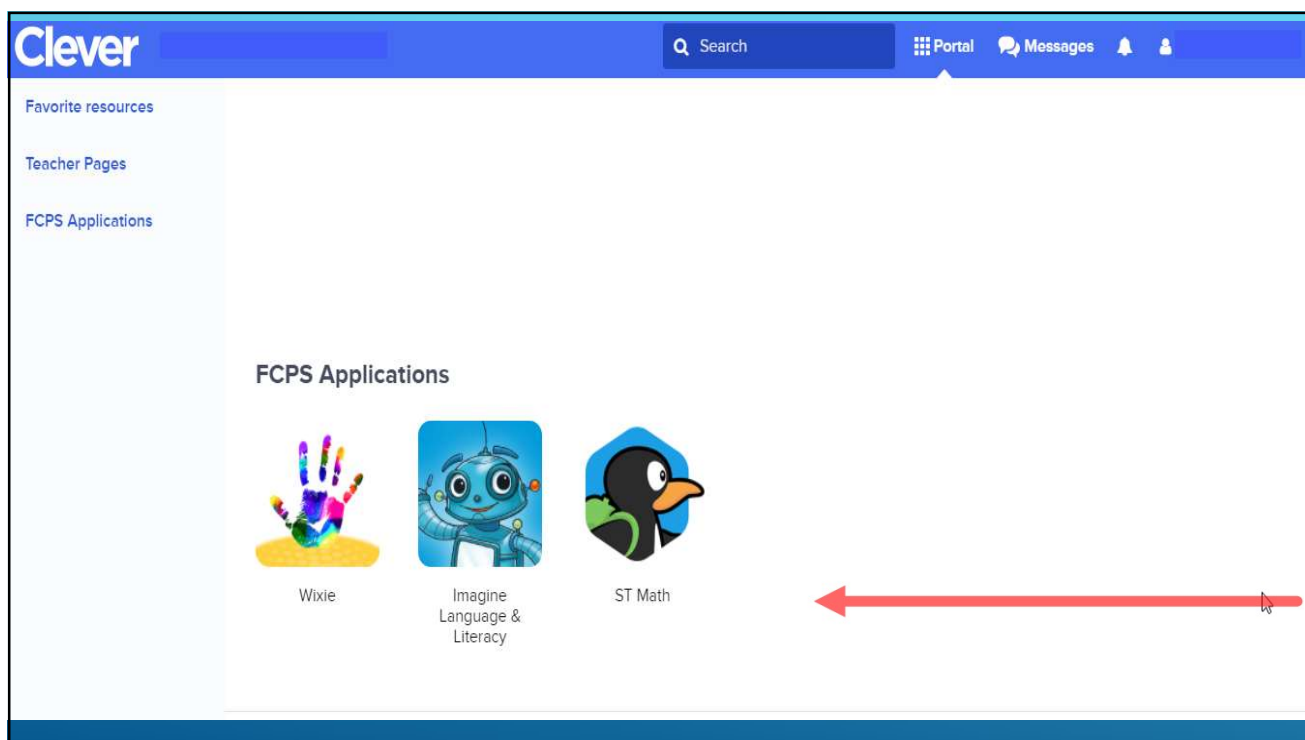
17



A-hunting we will go!

3

18



19



20

Return to School | Fairfax County

fcps.edu/returntoschool

LANGUAGE

FULL MENU ABOUT FCPS SCHOOLS ACADEMICS CONTACT US SCHOOL BOARD

FCPS 24/7 Learning SIS G Suite Library Registration MySchoolBucks

Resources Supporting School Age Online Learning

NEW! Recorded webinar series for early childhood professionals assisting Fairfax County Public School children with online learning. See webinar section below.

Updated September 4, 2020

WEBINARS

FINDING CHILD CARE AND ASSISTANCE PAYING FOR CHILD CARE

FOOD AND NUTRITION SERVICES

TECHNOLOGY SUPPORT

OTHER RESOURCES

We began the 2020-21 school year with virtual learning for all students on September 8.

21

Resources Supporting School Age Online Learning

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FINDING CHILD CARE AND ASSISTANCE PAYING FOR CHILD CARE

FOOD AND NUTRITION SERVICES

TECHNOLOGY SUPPORT

OTHER RESOURCES

22

REFERENCES

- ☐ Clever
- ☐ Imagine Learning
- ☐ Fairfax County Public Schools, www.fcps.edu
- ☐ ST Math
- ☐ Origo
- ☐ Waterford
- ☐ [Slides2Go Template](#)

23

Thank you for
supporting
school age
children with
their online
learning

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24